

Leading for Success Program - Training Reference 2024 May







Topic 1: Interpersonal Dynamics

 Balancing Criticism and Support
 Addressing Unconnectation



Topic 2: Authority and Respect



Topic 3: Conflict Management

 Dealing with Misbehav
 Handling Conflicts and Disagreements



Topic 4: Motivation and Ownership

Motivating Subordinate
 Encouraging Ownership
of Tasks



Communication and Delegation

Effective Communication
 Delegating Tasks Appropriate



Topic 6: Performance Management

 Managing Inefficiency
 Addressing Sub-Standar Performance



Topic 7: Adaptation and Culture

Navigating Transitions
 Building Positive Team Cultur



# Exercise: New Hats

Which of the following is the new role and responsibilities of a team leader?

Yes (Y) or No (N)

- . Set goals / expectations for your team members
- 2. Understand the family backgrounds of the team members, including their childhood histories
- 3. Give feedback on staff performance once a year
- 4. Give advice to staff on career development and encourage them to take job rotations
- . Provide direction and guidance and support team members to complete their daily work
- 6. Act as the bridge between senior management and staff, and cascade the messages both downwards (to team members) and upwards (to senior management)
- 7. Deliver organizational updates, such as new directions, new policies and new systems, through written messages such as emails
- 8. Recognize and motivate the staff when you have time
- 9. Take disciplinary actions
- 10. Act as a role model for others to follow





## Social Style® Quadrants

**Analytical** 

Amiable (Am)

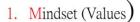


**Expressive** 

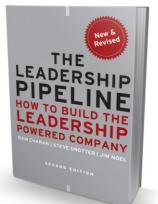
LJ 11







- Mindset Shift From Me to We
- · From Profession to People
- 2. Skills
  - From Professional Knowledge / Skill to Managerial Skills



1. Social Style - Strengths

Analytical Driver

Objective	<b>h</b>
Objective	Decisive
Precise	Tough
Thorough	Outspoken
Detailed	Efficient
Rational	Results-Oriented
Controlled	Controlled
Supportive Empathic Loyal Group-Oriented Team focus Sharing	Creative Enthusiastie Humorous Energetie Focus on Vision Promote

Amiable (Am)





### 2. Social Style - Weaknesses

### Analytical Driver

Slow Overcautious Indecisive Inflexible Unfriendly Nit-picky Rigid	Autocratic Overbearing Insensitive Impatient Pressuring Ruthless Dominating
Complying Pushover Follower Self-sacrificing Passive Hesitating	Excitable High strung Emotional Loose cannon Lacks detail Over-committed Not focused

Amiable (Am)





Leading People – Social Style

## **Important Points to Remember:**

- This is NOT a test, so you cannot pass or fail
- There are no good or bad styles, only differences between people
- In filling out, read each item from the standpoint of the way you think other people perceive you
- How to Identify Other People's Styles-To identify another person's style, observe outside behavior — how they talk and walk, their postures, their gestures, etc. These clues will pinpoint assertiveness and responsiveness.
- People style under stress:

<u>PeopleStyl</u>	le Primary Backup	Secondary Backup
Expressive	e Attacking	Acquiescing
Driver	Autocratic	Avoiding
Amiable	Acquiescing	Attacking
Analytical	Avoiding	Autocratic

#### Tips in Communication Style:



#### 4 Step to adjust one's behavior to each style

**Identify** – Know your own style and the style of the other person.

 Plan – Select the behaviors to change in order to get more in sync with the other person's preferred ways of doing things.

Implement – Do the changes selected in step 2.

**Evaluate** – "Take the pulse" during exchanges to see if midcourse corrections are needed. After the meeting, mentally

corrections are needed. After the meeting, mentally review the process and the outcome in order to learn

from the experience.

15

# Positive Relationship Building Approach



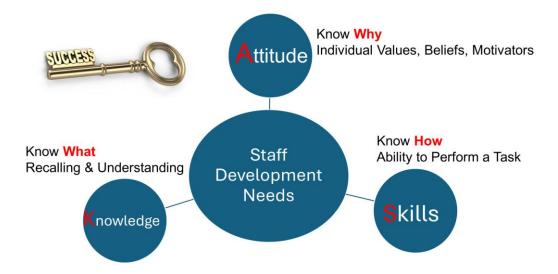
- 1. Create Rapport
  - 2. Fact Finding
    - 3. Explore Possibility
      - 4. Agree Action & Support





# Core Skills to address Psychological Needs

- 1. Enhance and maintain Self-Esteem
- 2. Show Empathy
- 3. Encourage Involvement









# Skill-Will Matrix Different Strategies for Different Groups

